Word of the Week: **THINK**

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| **\_\_**\_**Functions of Language**\_\_**\_**  Model and encourage the word of the week for different functions:   |  |  | | --- | --- | |  | Request:  *Can you give me a moment to think about it?* | |  | Negative form:  *I don’t think we should do that.* | |  | Ask Questions:  *Where do you think it went?* | |  | Provide Information:  *I am going to think about giving you more free time.* | |  | Direct Actions:  *Think about what you want to eat.* | | **Transitions/ Daily Routines**   * ***Time to think about bath time.*** * ***We need to think about what we want for dinner.*** * ***Can you think about a game to play?*** * ***What do you think you should wear outside?*** * ***Do you think it’s time for a snack?***     ASL: THINK |
| **READING/WRITING**   * *THINK BIG* by Liz Garton Scanlon      * Doing a picture walk, ask your child to think about how characters are different/same. * While reading the stories expand the story and think about different things that could be considered art. * At the end ask your child what he/she thought of the story. | **SOCIAL FOCUS/MEDIA**   * “Think Like a puppy”-- Youtube * Discuss ‘How would a puppy think?’ e.g., kind, playful, nice, etc. * Think and discuss ways to be kind, e.g., I think it would be kind to share toys, etc. * Playing “I’m thinking” by describing an item you are thinking of and have others guess, e.g., hot, in the sky, round, gives light,(sun) etc. |