Word of the Week: **THINK**

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| **\_\_**\_**Functions of Language**\_\_**\_**Model and encourage the word of the week for different functions:

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|  | Request:*Can you give me a moment to think about it?* |
|  | Negative form:*I don’t think we should do that.* |
|  | Ask Questions:*Where do you think it went?* |
|  | Provide Information:*I am going to think about giving you more free time.* |
|  | Direct Actions:*Think about what you want to eat.* |

 | **Transitions/ Daily Routines*** ***Time to think about bath time.***
* ***We need to think about what we want for dinner.***
* ***Can you think about a game to play?***
* ***What do you think you should wear outside?***
* ***Do you think it’s time for a snack?***

ASL: THINK |
| **READING/WRITING*** *THINK BIG* by Liz Garton Scanlon

* Doing a picture walk, ask your child to think about how characters are different/same.
* While reading the stories expand the story and think about different things that could be considered art.
* At the end ask your child what he/she thought of the story.
 | **SOCIAL FOCUS/MEDIA*** “Think Like a puppy”-- Youtube
* Discuss ‘How would a puppy think?’ e.g., kind, playful, nice, etc.
* Think and discuss ways to be kind, e.g., I think it would be kind to share toys, etc.
* Playing “I’m thinking” by describing an item you are thinking of and have others guess, e.g., hot, in the sky, round, gives light,(sun) etc.

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